

History – Whole School Overview -Rolling Programme: 2025-26 (A) / 2026-27 (B)

Year Group	Autumn		Spring		Summer	
	1.1	1.2	2.1	2.2	3.1	3.2
Nursery	Being Me-To make sense of their own-life story and family's history					
Reception	Know some similarities and differences between things in the past. Understand the past through settings, characters and events					
Year 1/2 2025-26 (A)	Past & Present - Comparing aspects of life in different periods	Homes - Significant inventions	Toys-past and present	Significant Inventors	Kings and Queens-the Good, the Bad and the Ugly!	
Year 1/2 2026-27 (B)	Study significant events that are commemorated through festivals.	Recognise the role of women and their contribution to shaping Britain.	Separating Fact and Fiction by interpreting primary and secondary sources: Great Fire of London and the Titanic	Historic Firsts Journey of Christopher Columbus, Neil Armstrong, Amelia Earhart.		
Year 3/4 (2025-26) (A)			Using sources to ask questions about the Romans and understanding their impact on Britain Roman – Leicester connection (influence on city and focus on Jewry Wall Museum/Legacy	Roman – Leicester connection (influence on city and focus on Jewry Wall Museum/Legacy	Anglo Saxon settlements and kingdoms – investigate and interpret evidence to gain a more accurate understanding King Alfred the Great. Discovery at Sutton Hoo	Viking raids and invasion – causes and consequences Skilled Sailors Attack on Monastery of Lindisfarne
Year 3/4 (2026-27) (B)	Writing, Art and Architecture Ancient Egypt-Pyramids and Hieroglyphics	Beliefs and attitudes – Life after death (mummification) Howard Carter's Discovery	Understanding of chronology, time periods and change in-relation to Chocolate Mayan Civilization	To build an overview of both cultural and social factors – building Bournville	Using range of evidence to gain an understanding of Victorian achievements	Understand and compare Victorian Lifestyle to current times
Year 5	Mayan Civilization	Stone/Bronze/Iron Age	Horrible Histories- Uncovering fact from fiction! Monarchs The British Empire What is the impact of the Monarchy?		Analyse social factors affecting fashion and its evolution/ change over time evidenced on a timeline	
Year 6	Understanding main changes(both people & world events) leading up to WW2 and the impact it had upon Britain	Britain since the 1930s – using evidence to deduce information about the past			Ancient Greece – a study of Greek life and achievements and their influence on the western world	Politics – compare some of the historical times studied throughout and contrast differences in power and rule

